

**2000 ELEMENTARY AND SECONDARY SCHOOL  
CIVIL RIGHTS COMPLIANCE REPORT  
DISTRICT SUMMARY: ED101**

U.S. Department of Education, Office for Civil Rights  
Washington, D.C. 20202-1172  
Due Date: February 23, 2001

**REPORTING REQUIREMENT**

This Compliance Report is required by the U.S. Department of Education under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Implementing Regulations are issued to carry out the purposes of Title VI of the Civil Rights Act of 1964, at 34 CFR 100.6(b); Title IX Regulations are at 34 CFR 106.71; and Section 504 Regulations are at 34 CFR 104.61.

**Public Burden Statement.** According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1870-0500. The time required to complete this information collection is estimated to average 7.5 hours per response, including the time to review instructions, research existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to U.S. Department of Education, Washington, D.C. 20202-1172. If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Compliance Reports Coordinator, U.S. Department of Education, 400 Maryland Avenue S.W., Room 5316, Switzer Building, Washington, D.C. 20202-1172.

**GENERAL INSTRUCTIONS**

- Please print legibly using a black ball-point pen.
- If you select to report via a mainframe computer cartridge or PC diskette, please see separate documentation.
- Information should be reported as of October 1, 2000, or the nearest convenient date prior to December 15, 2000, unless otherwise noted. Whenever possible, information should be provided consistent with the date of the special education Child Count in your state.
- **In order to allow us to distinguish between no students for a given item and non-applicability of that item for your district, please enter a response.** If the answer to a given item is *NONE*, enter *zero (0)* in the appropriate space. If a particular item is not applicable in your case, enter an X in the far right column.
- The certification signature block must be completed for the district by the superintendent or authorized representative. The certification pertains to *all* items on the ED-101 and ED-102 forms.
- **Please mail original forms to the Office for Civil Rights.** Retain photocopied ED-101 and ED-102 forms for your reference for two years from the date signed. The mailing address is: Compliance Report Project Office, Office for Civil Rights, 400 Maryland Avenue, S.W., Washington, D.C. 20202-1172.
- Please add the telephone number and the **FAX telephone number** in the appropriate boxes on the form for the individual in your district who can respond to questions we might have.

## DEFINITIONS

**PUBLIC SCHOOL.** An institution that provides pre-school, elementary, and/or secondary instruction; has one or more grade groupings (*pre-kindergarten through 12*) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings, has an assigned administrator(s); receives public funds as its primary support; and is operated by an education agency. Public schools include charter schools that receive public funding from local or state sources.

**PUBLIC SCHOOL MEMBERSHIP.** An unduplicated count of students in membership in a district which is taken, wherever possible, on the date consistent with the special education Child Count in your state (but no earlier than October 1, 2000, and no later than December 15, 2000). The count includes students enrolled in non-district facilities and in pre-kindergarten/pre-school programs.

**NON-DISTRICT SCHOOL OR FACILITY.** A public or private school or facility that provides instruction or services that are not provided by the local education agency. This includes regional service agencies that provide administrative or special services to local education agency students. A private school may serve children with disabilities who are placed by a public agency in the private school, and who receive special education and related services in the private school at public expense.

**CHILDREN WITH DISABILITIES-IDEA.** Under the *Individuals with Disabilities Education Act (IDEA)*, children with mental retardation, hearing impairments including deafness, speech or language impairments, visual impairments including blindness, emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, specific learning disabilities, deaf-blindness, multiple disabilities, or developmental delay, and who, by reason thereof, need special education and related services.

**CHILDREN WITH DISABILITIES-504.** An elementary or secondary student with a disability who is being provided with related aids and services under *Section 504 of the Rehabilitation Act of 1973*, as amended, and **is not** being provided with services under the *Individuals with Disabilities Education Act (IDEA)*.

**PREGNANT STUDENT:** A childbearing woman who is of school age and either is or was enrolled in school at some time during the previous school year.

## SPECIFIC INSTRUCTIONS

**Item 1. Number Of Public Schools.** This number should be equal to the number of Individual School Report ED-102 form(s) submitted with the District Summary ED-101 for this district.

**Item 2. Public School Membership.** An unduplicated count of students in membership in the district as of October 1, 2000, or the nearest convenient date prior to December 15, 2000. Whenever possible, report public school membership on the date which is as consistent as possible with your state's special education Child Count.

**Item 4. Number Of Children With Disabilities-IDEA.** Count only the students in this district who are eligible under the *Individuals with Disabilities Education Act*. This number may not necessarily be the same as the aggregate of students reported on the ED-102 form(s) under *Item 10, (Tables 10.1, 10.2, and 10.3), Children with Disabilities*, and *Item 11, Additional Categories of Children with Disabilities*. Include also students in non-district facilities and pre-kindergarten/pre-school children. Intermediate units are considered non-district facilities. Note: Students in non-district facilities and pre-kindergarten are counted on this form but **not** on the ED-102 form.

**Item 8. Testing.** Please mark the appropriate bubble regarding district- or state-required tests that students in your district were required to pass in the previous 1999-2000 school year.

## SPECIAL NOTE

In Item 5 of the ED-102 form, information is collected regarding charter schools. The instruction for charter schools in Item 5 of the ED-102 form says:

A charter school is a school providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.

**Only provide data for charter schools for which you have received a pre-printed form. Darken** the YES bubble if the school is a charter school; otherwise, **darken** the NO bubble.

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS  
2000 ELEMENTARY AND SECONDARY SCHOOL  
CIVIL RIGHTS COMPLIANCE REPORT  
DISTRICT SUMMARY: ED101  
Due Date: February 23, 2001

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PLEASE CORRECT OR SUPPLEMENT THE INFORMATION ON THE LABEL IF IT IS INCORRECT OR INCOMPLETE:

District Name:																				
District Address: Street or P.O. Box																				
City/Post Office:																				
County:																				
State:																				
Zip:																				

1. Report the total number of public schools in this district:

2. Report public school membership of this district (include students served in out-of-district facilities):

3. How many children are awaiting initial evaluation for special education programs and related services?

4. Report the number of children with disabilities-IDEA. Count only students eligible under the *Individuals With Disabilities Education Act*. Do not count students with disabilities who are solely being served under *Section 504 of the Rehabilitation Act of 1973*.

Of this number, how many are in each of the following (a-c):

a. How many children are receiving special education and related services in this district's schools or facilities?

b. How many children are receiving special education and related services in a *non-district* school or facility?

Of this number, how many are in each of the following [(1) - (6)]:

(1) Public residential placement?.....

(2) Private residential placement?.....

(3) Private separate school?.....

(4) Public elementary or secondary school located in another district?.....

(5) Regional service agency or intermediate unit?.....

(6) Homebound/hospital?.....

c. How many children have been evaluated as requiring special education and related services, but are not receiving these services?.....

5. Among the children reported under 4a. and 4b. above, how many are pre-kindergarten/pre-school children?.....

6. Report the number of students who were identified as pregnant, for part or all of the school year, in School Year 1999-2000.

a. Of this number, how many are not in school this year? (Do not count students who graduated.).....

7. How many children have been identified as having a disability and are receiving related aids and services solely under *Section 504 of the Rehabilitation Act of 1973*? Do not count children who have been identified as having a disability who are receiving services under the *Individuals with Disabilities Education Act*.....

8. Were students in your district required in the previous school year (1999-2000), to pass a district-required or state-required test:

a. to be promoted from any one grade to the next successive grade?

☐ Yes, required by the district

☐ Yes, required by the state

☐ No

b. to graduate from high school?

☐ Yes, required by the district

☐ Yes, required by the state

☐ No

CERTIFICATION: *I certify that the information is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001]).*

Signature of Superintendent or Authorized Representative

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Title

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Telephone ( 

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Fax ( 

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Date 

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